| KS5-1 | Year 12 – | AS Core | Mathematics |
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| Term | Topic Titles | Brief Overview |
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| | Data handling and types of data | Understanding different data types and how to organize, summarize, and interpret them. |
| 1 | Sampling methods | Various techniques for selecting representative samples from a population to make inferences. |
| | Measures of location and spread | Calculation and interpretation of central tendency (mean, median, mode) and dispersion (range, variance, standard deviation). |
| | Representing and interpreting data | Using graphs, charts, and tables to present data and extract meaningful information. |
| | Percentages | Applying percentage calculations in various financial and real-world contexts. |
| | Introduction to personal finance | Basic financial literacy, including budgeting, saving, and financial planning. |
| | Taxes and National Insurance | Understanding the principles and calculations of income tax and National Insurance contributions. |
| | Controlling debt | Strategies for managing and reducing personal debt. |
| | APR and AER | Understanding and calculating the Annual Percentage Rate (APR) and Annual Equivalent Rate (AER) for loans and savings. |
| | Exchange rates | Converting between different currencies and understanding the impact of exchange rates on financial transactions. |
| | Inflation | Understanding the causes and effects of inflation on purchasing power and financial decisions. |
| | Using mathematical formulae | Applying algebraic and mathematical formulas to solve problems. |
| | Introduction to modelling | Using mathematical models to represent real-world situations and predict outcomes. |
| | Standard form | Expressing and manipulating very large or very small numbers in standard form. |
| | Rounding and estimation | Techniques for approximating numbers to a required degree of accuracy. |

| | Fermi estimation | Making rough, order-of-magnitude estimates for quantities based on logical assumptions. |
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| | Evaluating models | Assessing the accuracy and validity of mathematical models. |
| | Introduction to critical analysis | Developing skills to critically evaluate arguments, data, and statistical claims. |
| 2 | Misleading graphs | Identifying and understanding how graphs can be used to mislead or misrepresent data. |
| | Properties of The Normal Distribution | Characteristics of the normal distribution curve, including mean, median, and standard deviation. |
| | Calculations using the Normal Distribution | Using the properties of the normal distribution to calculate probabilities and outcomes. |
| | The standard Normal Distribution | Understanding and using the standard normal distribution (z-scores) for statistical analysis. |
| | Using the preliminary materials | Applying provided preliminary data or materials to solve exam problems. |
| | Sample errors | Identifying and understanding errors that can occur when sampling from a population. |
| | Introduction to confidence intervals | Calculating and interpreting confidence intervals to estimate population parameters. |
| | Calculating confidence intervals | Determining the range within which a population parameter lies with a specified level of confidence. |
| | Scatter graphs and correlation | Using scatter graphs to identify relationships between variables and measuring the strength of correlation. |
| | Lines of regression | Fitting and interpreting regression lines to model the relationship between two variables. |
| | Using the PMCC | Calculating and interpreting the Pearson Product-Moment Correlation Coefficient to assess the linear correlation between variables. |
| | Revision | Reviewing and consolidating knowledge across all topics covered in the course. |
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