



10<sup>th</sup> February 2023

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Dear Parents/Guardians of Year 7 Pupils

### **Amendment to Year 7 French Data**

We are very sorry that when data was transferred from one system into another during the reporting process, an error occurred with the French working at pathways. This affected around a third of the working at pathways and, therefore, the statements that describe progress towards target were incorrect.

Some working at pathways are now higher and children are now correctly reported as being on-track, above expectations or significantly above. Several parents contacted school as they rightly did not understand why their child had done well in assessments but had been reported as underperforming or significantly underperforming. We sincerely apologise for this confusion and the mistake was unintentional. The republished report now accurately reflects your child's progress in French.

A few of the working at pathways are now lower. This means that children previously reported as on track are now underperforming or even significantly underperforming.

The working at pathways are determined using internal test scores. It is, therefore, possible that a child can be working well in lessons and completing homework, but still not achieve well on an assessment. Exam and revision techniques are skills that are developed over the next four years. To help with this process teachers are supporting your child by helping them:

- Understand exam command words
- Providing simple frameworks (PETAZ etc....) to help them structure a response
- Practicing longer answers in class
- Modelling perfect answers
- Suggesting, modelling and trailing revision ideas

If your child is currently not working at their target pathway, all the teachers in every subject will be working in specific ways to help your child. The techniques used include:

- Lessons are differentiated. This means adapting tasks, providing keywords, sharing sentence starters and many other lesson adaptations specific to the needs of the child.
- Frequently checking understanding during lesson
- Providing revision lists
- Starter activities recap learning from previous lessons
- Learning Journeys have been given out so children know what topics have been studied
- Using test data to pick out areas for improvement for the whole class or for groups of children. This work is re taught or improvement work is set which can be seen in your child's books.



Some parents have asked if there are any specific actions they can take to help their children improve their test scores. Here are some ideas:

- Help them revise for tests by quizzing them on their knowledge
- Ask them to talk to you about the lesson or a topic that they have found hard, ask them lots of questions so that they try to teach you the topic
- Talk about what revision techniques they are using. A few we recommend to younger pupils are:
  - Making flash cards
  - Making a mind map trying to make connections
  - Look, cover, recall technique
  - Seneca
  - BBC Bitesize
- Help them monitor their Edulink so you both know when assessments are coming up
- Read with them, encourage them to read any literature they enjoy as this always improves outcomes in any subject.
- Encourage them to do extra maths on Sparx
- Revision books can be purchased for any subject at KS3, we recommend the CGP books <https://www.cgpbooks.co.uk/secondary-books/ks3>

Parent Consultations are due to take place shortly after half-term. You will be able to use this time to discuss specific areas of improvement your child may need to make in specific subject areas.

The attendance, achievement points and behaviour points data are reported live. So, when the report is updated, these figures will change.

Once again, we apologise for the confusion with the French data.

Yours sincerely



**Linda Page**  
Deputy Headteacher